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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will use a printed paper to practice the reflexive verbs | Teacher will give students the paper for the exercises on reflexive | Students will practice the reflexive verbs.  | Students will practice the reflexive verbs.  | Teacher will collect the paper and look online for answers on Canvas |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will open a Flipchart to show the endings for reflexive verbs | Teacher will use quizizz to practice the reflexive | Students will do quizizz to practice reflexive verbs.  | Students will take quizizz for practice | Teacher will remind students that they can retake the quiz |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will use the textbook for learning the question words in Spanish | Teacher will use the textbook for learning the question words in Spanish | Students will practice using the textbook.  | Students will practice using the textbook.  | Teacher will get the paper with the answers.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will explain to the student how to do a post card. | Teacher will show an example of a post card for students to follow | Students will write a post card to a Hispanic PayPal  | Students will write a post card to a Hispanic PayPal | Teacher will collect the post cards |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish   | CONVERSATION | Teacher will use this time to make up work for students failing the class | Teacher will use this time to make up work for students failing the class. She will call students to her desk | Students will complete missing work or present missing dialogue | Students will complete missing work or present missing dialogue | Teacher will have students write down what they are still missing |

*\*key literacy strategies*