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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish  I can use the reflexive verbs in Spanish | CONVERSATION | Teacher will use a printed paper to practice the reflexive verbs | Teacher will give students the paper for the exercises on reflexive | Students will practice the reflexive verbs. | Students will practice the reflexive verbs. | Teacher will collect the paper and look online for answers on Canvas |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish  I can use the reflexive verbs in Spanish | CONVERSATION | Teacher will open a Flipchart to show the endings for reflexive verbs | Teacher will use quizizz to practice the reflexive | Students will do quizizz to practice reflexive verbs. | Students will take quizizz for practice | Teacher will remind students that they can retake the quiz |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish  I can use the reflexive verbs in Spanish | CONVERSATION | Teacher will use the textbook for learning the question words in Spanish | Teacher will use the textbook for learning the question words in Spanish | Students will practice using the textbook. | Students will practice using the textbook. | Teacher will get the paper with the answers. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning the reflexive verbs in Spanish    I can use the reflexive verbs in Spanish | CONVERSATION | Teacher will explain to the student how to do a post card. | Teacher will show an example of a post card for students to follow | Students will write a post card to a Hispanic PayPal | Students will write a post card to a Hispanic PayPal | Teacher will collect the post cards |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish  I can use the reflexive verbs in Spanish | CONVERSATION | Teacher will use this time to make up work for students failing the class | Teacher will use this time to make up work for students failing the class. She will call students to her desk | Students will complete missing work or present missing dialogue | Students will complete missing work or present missing dialogue | Teacher will have students write down what they are still missing |

*\*key literacy strategies*